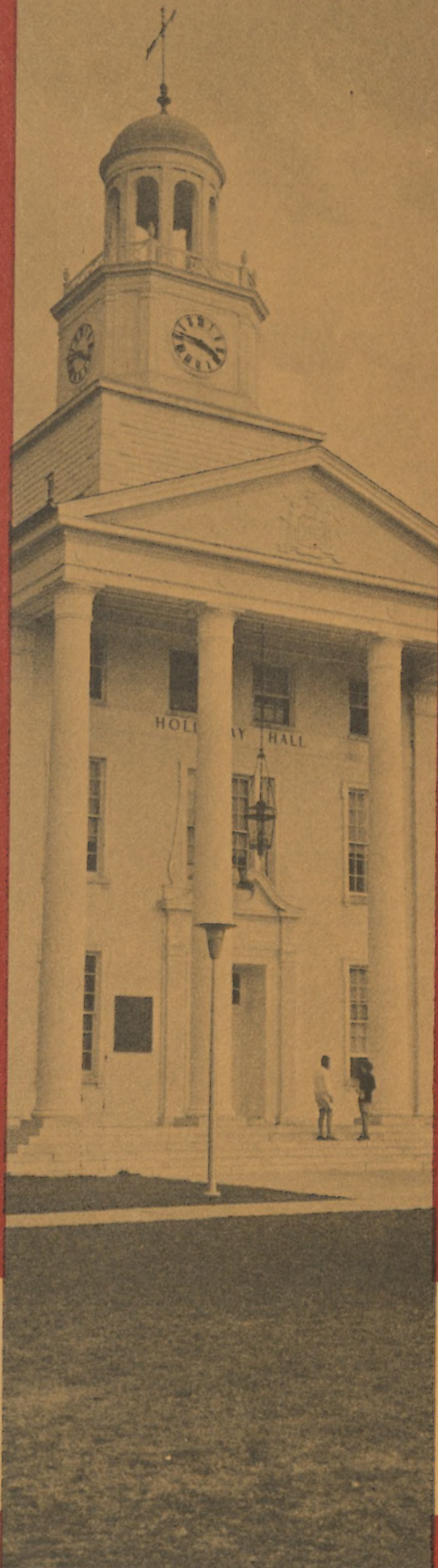


**GRADUATE
CATALOG
1973 - 74**



SALISBURY

**STATE
COLLEGE**

SALISBURY STATE COLLEGE

All correspondence concerning graduate study and degree requirements should be addressed to: William H. Wroten, Director of Graduate Studies, Salisbury State College, Salisbury, Md. 21801.



**GRADUATE
CATALOG**

SALISBURY, MARYLAND 21801

SALISBURY STATE COLLEGE
Salisbury, Maryland

ACADEMIC CALENDAR
FALL SEMESTER - 1973

Friday	August 31	Residence Halls Open
Tuesday	September 4	Drop/Add Schedule: H-N 12:00 Noon - 12:45 P.M. O-S 1:00 P.M. - 1:45 P.M. T-Z 2:00 P.M. - 2:45 P.M. A-G 3:00 P.M. - 3:45 P.M. Open Drop/Add: 4:00 P.M. - 4:45 P.M.
Wednesday	September 5	Classes Begin 9:00 A.M. to 4:00 P.M. Drop/Add: Registrar's Office (through Wednesday, September 12)
Wednesday	September 12	End of late registration
Friday	October 26	Midsemester
Tuesday	November 20	Thanksgiving Holiday begins after last class
Monday	November 26	Classes Resume
Monday- Friday	November 26- November 30	Program Planning for the Spring 1974 Semester
Friday	December 14	Classes End
Saturday- Friday	December 15- December 21	Final Examinations
Friday	December 21	6:00 P.M. End of Semester

SPRING SEMESTER 1974

Sunday	January 13	Residence Halls Open
Monday	January 14	Students pick up class schedule (Students who have not paid by mail will pay bill). 9:00 A.M. - 3:00 P.M.
Tuesday	January 15	Drop/Add Schedule: O-S 8:00 A.M. - 8:45 A.M. T-Z 9:00 A.M. - 9:45 A.M. A-G 10:00 A.M. - 10:45 A.M. H-N 11:00 A.M. - 11:45 A.M. Open Drop/Add: 1:00 P.M. - 1:45 P.M.
Wednesday	January 16	Classes Begin 9:00 A.M. to 4:00 P.M. Drop/Add: Registrar's Office (through Wednesday, January 23)
Wednesday	January 23	End of late registration
Friday	March 8	Midsemester - Spring Vacation begins after last class
Monday	March 18	Classes Resume
Wednesday	April 10	Classes follow Monday schedule Easter Vacation begins after last class
Tuesday	April 16	Classes Resume
Monday- Friday	April 22- April 26	Program Planning for the Fall 1974 Semester
Friday	May 3	Classes End
Saturday- Friday	May 4 - May 10	Final Examinations
Monday	May 6	Senior Grades submitted to Registrar's Office

THE COLLEGE

ACCREDITATION

Salisbury State College is a fully accredited four year liberal arts college offering undergraduate programs leading to the Bachelor of Arts and Bachelor of Science degrees, and graduate programs leading to the Master of Education degree and the Master of Arts degree in History. The College is accredited by the Middle States Association of Colleges and Secondary Schools, the Maryland State Board of Education and the National Council for Accreditation of Teacher Education.

STATE SUPPORT

The College is an integral part of the public system of higher Education in the State of Maryland. It is governed by the Board of Trustees of the State Colleges and is supported by appropriations authorized by the State Legislature.

HISTORY

In 1922 the State Legislature established a commission to determine a location for a two year normal school on the Eastern Shore of Maryland. A site at Salisbury was selected by the commission, and the institution opened in September, 1925.

The school offered a two year course for the preparation of elementary school teachers in Maryland until 1931 and 1934, when respective increases of three and four years were made. By action of the Legislature of 1935, the College was authorized to grant the Bachelor of Science degree and to change its name to the State Teachers College at Salisbury.

Prior to 1947 the College limited its program to the preparation of teachers for the elementary schools. Expansion of the teacher preparation program occurred that year to include the junior high school level and in 1960 to include secondary school teachers, with a four year program in Arts and Sciences with majors in several academic fields leading to the Bachelor of Arts and Bachelor of Science degrees. In 1962 the State Board of Trustees approved a graduate program in education leading to the Master of Education and in 1971 a program leading to the Master of Arts degree in History was approved.

In 1963, Salisbury State College became one of the State Colleges of Maryland under jurisdiction of the Board of Trustees of the State Colleges. Major emphasis was placed on the four year program for undergraduates, offering majors in the arts and sciences as well as professional preparation leading to teacher certification.

PHILOSOPHY AND PURPOSES OF THE COLLEGE

As a state-supported educational institution, Salisbury State College is concerned with its accountability and educational responsibilities in all areas of operations. Such responsibility prompts establishing a primary objective of providing academic programs for all elements of the public. It is, likewise, a concern of the College to offer its facilities to the community for enrichment purposes.

The College strives to provide highest quality undergraduate and graduate programs in Liberal Arts and Teacher Education. And, in addition, effort is made to constantly improve daytime, evening and summer non-credit programs, as well as to create new educational experiences whenever a need arises.

The College's institutional philosophy is based not on rigidity and exclusiveness, but on flexibility of services to all who wish to avail themselves.

Salisbury State College perceives itself as a place where every person-regardless of race, creed or religion-will be respected with dignity. That person will be afforded the opportunity to develop his mind and body to its fullest capabilities. The resources are vast, the opportunities are nearly limitless to all who wish to energetically accept the challenges.

CAMPUS AND BUILDINGS

Salisbury State College is located on Md. Route 13 at the southern edge of Salisbury, which has a Metropolitan population of 50,000 and lies 32 miles west of Ocean City, Md., 115 miles southeast of Baltimore and Washington, 125 miles south of Philadelphia and 125 miles north of Norfolk, Va.

Administrative offices are situated in Holloway Hall, the original College building. This Georgian-styled structure contains the following offices: President, Academic Dean, Dean of Students, Assistant to the President, Registrar, Public Relations, Data Processing Center, Alumni Association, Faculty Offices and Classrooms. Also in Holloway are a modern 776-seat Auditorium, paneled Social Room and Art Gallery.

Caruthers Hall, located nearest to the Route 13 entrance to the College houses additional Administration Offices. The Summer and Evening Program Office, the Admissions Office, the Business and Finance Offices, Teacher Education Offices, as well as Classrooms, Faculty Offices, Central Services, and a 225-seat Auditorium.

Blackwell Library, an air-conditioned facility near the center of the campus, houses 125,000 books in open stacks, 600 current periodicals, phonograph records, government publications, clipping files, bound periodicals and microfilm and microfiche. The Maryland Room has a collection of valuable books and documents related to Maryland, as well as reading, listening and study rooms.

The library collection is expanding currently at the rate of approximately 8,500 books per year.

Another fine new building is three-story air conditioned **Devilbiss Science Hall**. In addition to its 24 classrooms and 24 offices are a Language Laboratory, Laboratories for Geography and Biological sciences, Chemistry, and Physics and Physical Science. Special features in this building are a Theatre-Lecture Hall, seating 224, and a Greenhouse.

The Musical Arts Center, situated adjacent to Rte. 13, is an acoustically-treated building, containing five practice rooms, two classrooms, an enlarged classroom for chorus and performances by instrumental ensembles, and faculty offices.

The hub of student activity is **Memorial Student Union**, which includes the College Dining Hall and Kitchen, Snack Bar, College Book Store, College Post Office and Recreation Area.

Tawes Gymnasium is the center of College athletic activity. The well-lighted gymnasium has a bleacher seating capacity of 1,000 for varsity basketball and other indoor men's and women's indoor sports. Other features include an attractive lobby with trophy cases, faculty offices, laundry facilities, classrooms, first-aid and training room (with modern hydro-therapy equipment). Weight-training room, dance and correctives room and gymnastics apparatus.

The College Health Center, located at the South end of Holloway Hall, features seven student-patient beds, a waiting room, two offices, a treatment room and a utility room.

Six modern, well-equipped Dormitories house the on-campus students and provide double and single bedrooms, lounges, supervisors apartments, laundry facilities, small kitchens, and recreation rooms.

Wicomico Hall houses 96 students, **Manokin Hall**, 84 students, **Pocomoke Hall**, 100 students, **Nanticoke Hall**, 145 students, and **Choptank Hall**, a six-story, air-conditioned dormitory for 221 students, which features on the first floor, eight double bedrooms with two student baths, a manager's apartment, visitor's lounge, elevator and public toilets. Each of the five upper floors contains 20 double bedrooms, four students bathrooms, proctor's bedrooms and bath, trunk storage room, trash room, snack room, student lounge and elevator. Another six-story residence hall, the counterpart of Choptank, is scheduled for opening in January, 1974.

The President's Home is located on a wooded knoll on the southern edge of the campus.

Outdoor Athletic Facilities include varsity fields for soccer, baseball, and field hockey, practice fields, all-weather quarter-mile track and 6 hard-surface tennis courts. A new athletic field complex is being planned and will be operational in 1975.

FUTURE DEVELOPMENTS:

In order to accommodate a rapid growth in enrollment, which is anticipated to reach 3000 day students by 1980, a new Physical Education Facility, including a swimming pool, two new Residence Halls and a Student Union are scheduled for early construction.

A renovation of Holloway Hall and an addition to Blackwell Library, which will triple its present size, are currently under construction.

Planning also has begun for the renovation of Caruthers Hall and of the existing Dining Hall-Student Union to a modern dining facility to accommodate the increasing resident population.

Preliminary planning has begun for a modern student union building which should be completed in 1976.

A new dormitory complex to house 400 students is in the planning stages and will be available in 1976.

DIVISION OF GRADUATE STUDY

Salisbury State College is approved for graduate instruction by the Middle State Association of Colleges and Secondary Schools and the Maryland State Board of Education. The College offers programs leading to the Master of Education degree and the Master of Arts degree in History. Teachers seeking regular or advanced certification and general students seeking graduate credit in professional education and in various academic fields are also admitted to graduate study.

Graduate study for the MS in Education during the regular academic year is normally conducted in the evening program of the college. Designed for part-time students, this program consists mainly of graduate courses meeting once weekly throughout the semester in sessions of approximately three hours each. A limited number of courses open both to graduate students and advanced undergraduates is also available in the regular daytime program. Generally, full-time graduate study for the Master of Education program is available only in summer, and students enrolling in both terms of the summer session may normally earn twelve hours of graduate credit. For the Masters of Arts program in History full-time graduate study is usually offered every term.

OBJECTIVE

The primary objective of the graduate program at Salisbury State College is to provide opportunities for specialized training and consequent professional advancement for qualified students. The program is designed to assist these students in attaining greater mastery of their fields of special interest, to improve skills in pursuing independent study, and to increase professional ability through study of new findings in fields of both teaching and learning. The College also recognizes an obligation to college graduates residing in the general community of the Eastern Shore and seeks to offer a constructive program at the graduate level for the benefit of all who are qualified.

ADMISSION TO GRADUATE STUDY

To be eligible for admission to the graduate program, the applicant must hold a bachelor's degree from an accredited institution of higher learning. Admission to Salisbury State College is granted without regard to race, color, religion and sex.

Students seeking to enroll in graduate courses may obtain applications on request to the Graduate Division. The applying student must request the Registrar of his undergraduate institution to forward two transcripts of his record directly to the Director of Graduate Studies. Admission to the graduate program can be granted only on a tentative basis until such transcripts have been received by the Graduate Division.

All graduate students must file an application for admission to graduate study regardless of the purpose for which the courses are to be taken. A formal letter of admission is issued when the application is accepted. The application should be filed with the Graduate Office early during the term immediately preceding actual enrollment in graduate classes.

Students making a late decision to start graduate work must submit with the registration course request form, for that particular semester or summer session, their application for admission to the graduate program. It should be understood, however, that degree-seeking students who have not been fully admitted and/or who could not construct a study plan because of admission immediately before registration deadline, have no guarantee that the courses being registered for, will be accepted on a Master's study plan.

A student enrolled in the Graduate Division for graduate courses is not necessarily enrolled in any of the degree programs—Master of Education in Elementary Education, Master of Education in Secondary Education, or Master of Arts in History. Those interested in the degree program must make special request, fulfill certain requirements, and be granted admission.

A student may petition to change from special graduate admission to degree program admission if certain qualifications are met. Credits earned as special graduate students may be applied toward a degree program if the courses are appropriate to the degree.

ADMISSION TO CANDIDACY: MASTER OF EDUCATION DEGREE

To be eligible for admission to candidacy for the Master of Education degree, the applicant must meet the following additional requirements:

1. Submit scores on the Graduate Record Examination aptitude test and one advanced test.
2. Earn an average of B or higher on at least twelve hours of graduate courses completed at Salisbury State College in the master's degree program. This requirement may be waived for students who earned an overall average of B or higher in their undergraduate programs. Candidates for a Master of Education degree should apply after having earned an overall average of B or higher in twelve (12) hours and not later than having complete eighteen (18) hours. Graduate degree students are required to earn a minimum of fifteen (15) semester hours of graduate credit after admission to candidacy.
3. Submit the completed application for admission to candidacy to Director of Graduate Studies for action.

THE MASTER OF EDUCATION DEGREE

Students seeking the Master of Education degree at Salisbury State College shall complete an approved program of study including at least thirty-three semester hours with an average of B or higher, and with no grade lower than C.

The following courses in Education are required (12 semester hours):

Education 500*	HISTORICAL AND SOCIAL FOUNDATIONS
Education 502*	INTRODUCTION TO RESEARCH
Education 510*	SEMINAR: RECENT ISSUES IN EDUCATION
Education 514*	SEMINAR IN CURRICULUM CONSTRUCTION

*Prerequisites for required Education courses:

1. Courses in both methods of teaching and human growth and development are prerequisite to Education 500, 510, and 514.
2. A course dealing with testing and measurement is prerequisite to Education 502.

Additional requirements for the Master of Education degree may be met under either of the two following programs.:

PROGRAM A: Primarily for teachers in Elementary Education (21 semester hours).

1. Six semester hours in approved courses in methodology in two different areas. (Check with Graduate Office for list of approved methodology courses and accepted areas).
2. Electives: Twelve semester hours at least half of which shall be at the 500 level in areas other than Education.
3. Choice of Research Project for three hours credit, or, an approved course substitute of at least three semester hours. Those electing the course substitute will satisfactorily complete at least two formal research papers in connection with their courses in Education. Those electing the Research Project, will enroll in Education 530 and will complete and submit the approved project to their advisor. They must satisfactorily complete an oral examination of the project, to be scheduled after successful completion of the Masters Degree written examinations.
4. Satisfactory completion of a comprehensive written examination demonstrating the candidate's proficiency in professional education and a representative selection of other courses selected from the candidate's program. These examinations are given three times a year, usually fall, spring, summer. The degree candidate should check with the Graduate Office as to exact time, place and procedures.

PROGRAM B: Primarily for teachers in Secondary Education (21 semester hours).

1. Eighteen semester hours, at least twelve of which shall be in the area of concentration, to be selected from departments approved by the Graduate Council. The following are approved areas of concentration: History, English, Geography, Mathematics, Science, Psychology and Sociology. At least six hours in the area of concentration shall be selected from courses at the 500-level. Courses outside the area of concentration may be selected from any field.
2. Choice of Research Project in the field of concentration for three hours credit, or, approved course substitute of at least three semester hours in the area of concentration. Those electing the course substitute will satisfactorily complete at least one formal research paper in the area of concentration and another in the field of education. Those electing the Research Project, after registering for course no. 530 in field of concentration, will complete and submit the approved project to their advisor and satisfactorily complete an oral examination on the project, to be scheduled after successful completion of the Masters Degree written examinations.
3. Satisfactory completion of a comprehensive written examination demonstrating the candidate's proficiency in professional education and in the academic area of concentration. These examinations are given three times a year, usually fall, spring, summer. Check with the Graduate Office as to exact time, place and procedures.

THE MASTER OF ARTS DEGREE IN HISTORY

A. Qualification for Candidacy:

1. At least fifteen semester hours in History from courses at the 300 level or above, including a course in Historiography. Applicants lacking this preparation must make up deficiencies either before or during graduate study.
2. Submit scores on the GRE aptitude test and advanced test in History. In special circumstances, the Chairman of the History Department may permit the student to take the advanced test in another field.

B. Course Requirements: Thirty-three semester hours, at least 15 of which shall be at the 500 level, with an average grade of B or higher and no grade below C. The student may choose either Plan I or Plan II in meeting degree requirements. All course selection must be approved by the History Department faculty advisor.

Plan I:

1. Eighteen semester hours in History
2. Nine semester hours in one minor field (Education, English, Geography, Psychology, etc.)
3. Six semester hours: Thesis in History

Plan II:

1. Twenty-four hours in History
2. Nine semester hours in one minor field (Education, English, Geography, Psychology, etc.)

C. All candidates will satisfactorily complete both a written and an oral examination near the completion of program requirements demonstrating their proficiency in the areas of study undertaken. Students eligible to take the examination should contact the Chairman of the History Department as soon as they have earned twenty-one hours of graduate credit.

TRANSFER CREDIT

The Graduate Council recommends to all graduate students the advisability of receiving prior permission of the Graduate Office at Salisbury State College to take graduate credit courses elsewhere to be transferred to Salisbury. This should be done to protect the interests; to give some assurance that the said courses are acceptable as graduate credit for transfer to Salisbury State College under its degree programs. All courses taken at other institutions for graduate credit are not transferable.

A maximum of twelve (12) hours of graduate work may be transferred from other accredited institutions provided the proposed transfer hours meet the following requirements: (1) Acceptable for graduate degree credit by the home institution, (2) The grade received was "B" or above, (3) Directly related to the candidate's program as approved by the department concerned and Director of Graduate Studies, (4) For M. ED. degrees, no more than six (6) hours in education courses and no more than six (6) hours in field of concentration and electives; for the M.A. in History, no more than nine (9) of the twelve (12) in the field of History.

Credits earned by correspondence are not eligible for transfer. Credits earned in extension programs are eligible for transfer, subject to approval by the Director of Graduate Studies, if such credits are acceptable for graduate degree credit by the home institution.

UNDERGRADUATE STUDENT AND GRADUATE CREDIT

An undergraduate who is within six semester hours of meeting the Baccalaureate Degree requirements is permitted to register for up to

six hours of graduate credit to be taken concurrently with the remaining baccalaureate course requirement. This may be undertaken with the approval of the Director of Graduate Studies. Graduate credit will be awarded only upon completion of baccalaureate degree requirements by the end of the semester in which the final course requirements were begun.

TIME LIMITATION

All work credited toward the Master's Degree must be completed within seven calendar years from the end of the semester or summer term in which such work began. For example, a student who began the Master's Degree program in June 1962 must have completed all requirements for the degree by September 1, 1969.

COMPLETION OF DEGREE REQUIREMENTS

In completing requirements for the Master of Education degree the student must follow these additional procedures:

1. Present following admission to candidacy a brief outline of the research project if this option is chosen. If approved, the candidate is usually assigned a second advisor. For those electing the research project, the completed project must be submitted to the advisors by March 1 of the year in which the degree is expected.
2. Complete satisfactorily the written examination for the degree by April 1 of the year in which the degree is expected.
3. Complete satisfactorily an oral examination on the research project, if chosen, by April 1 of the year in which the degree is expected. This examination is administered by three members of the graduate faculty designated by the Director of Graduate Studies.
4. Three copies of the project with the signatures of the examiners must be filed by this date with the Director of Graduate Studies.

APPLICATION FOR DEGREE

It is the responsibility of the individual graduate student to check with his advisor to make sure all degree requirements have been fulfilled, and to make the necessary arrangement for degree with the Registrar's Office.

All candidates must, at the beginning of the final semester, make application for the degree on the appropriate form to the Registrar and pay the required fee. A new application must be completed when a student finds it is necessary to postpone graduation.

STUDENT RESPONSIBILITY

The responsibility of obtaining the graduate bulletin, becoming familiar with and fulfilling the requirements, deadlines, and filing the necessary forms at the appropriate times, rest solely with the graduate student.

APPEALS CONCERNING REGULATIONS

The advisor and department chairman have jurisdiction over candidate's program within the regulations of the graduate programs. When requested by the student and/or department chairman, the Graduate Council shall serve as the Board of Appeals on matters concerning interpretation of, or exceptions to, the degree regulations.

FACULTY ADVISORY SYSTEM

On admission to the Master's Degree program, the student is assigned a faculty advisor in the appropriate field of study. Those enrolled in the degree program must submit each application for courses to the faculty advisor for approval of courses selected. The major responsibility for advising graduate students rests upon the faculty advisor. Although the individual student is personally responsible for meeting all requirements and deadlines, the faculty advisor and/or department chairman are responsible for certifying to the Director of Graduate Studies that certain requirements have been met.

TRANSCRIPTS AND CERTIFICATION OF COMPLETION OF DEGREE REQUIREMENTS

Transcripts and certification of the completion of degree requirements are obtained by contacting the Registrar's Office.

WITHDRAWAL

A student who finds it necessary to withdraw from a course or completely from the College, must obtain the proper form and instructions from the Registrar's Office. Students who "leave" a course or the college without going through the Registrar's Office will receive an "F" in the course for which the student is registered.

COURSE LOAD

The unit of credit is based on the semester system. The normal course load for a full-time graduate student is nine to twelve semester credits per term during the academic year. Requests for a course load above twelve semester credits must be approved by the advisor and Director of Graduate Studies. A student employed full time must have

permission from the advisor and Director of Graduate Studies to carry more than three credits during any one semester.

Six hours credit is considered a course load during either summer term.

CLASS ATTENDANCE

Students are expected to attend every session for which the course is scheduled, unless otherwise agreed on by professor and student. Frequent unexcused absence and unsatisfactory work, due to absence, may be followed by exclusion from the course or by suspension from the program.

GRADING AND COURSE CREDIT

The following grades are used to indicate a student's achievement in his individual courses:

- A. Excellent
- B. Good
- C. Satisfactory
- D. Poor, with no graduate credit for degree allowed
- I. Incomplete
- F. Failure
- WP. Withdrawal Passing
- WF. Withdrawal Failure

Graduate credit courses may not be taken on a pass/fail arrangement.

Those who are admitted as graduate students may register for courses numbered 100-599 but will receive graduate credit only in graduate level courses numbered 400-599 completed with grades of "C" or better. Service courses (e.g. safety and driver education courses) and 300-level and several 400-level courses do not carry graduate credit.

PROFESSIONAL CERTIFICATION

Requirements for the various teaching and administrative state certificates change from time to time. Thus, the College does not guarantee that a particular graduate degree or program will automatically fulfill all state certification requirements. All students are advised to check with their school system or state departments of public instruction for the latest certification information.

REFUND AND WITHDRAWAL PROCEDURES

To receive all funds due on withdrawal from classes, the withdrawing student must submit a completed official withdrawal card to the Office of the Registrar. Refunds to students are computed on the basis of the date on which this card is filed with the Registrar. Students failing to comply with this regulation forfeit all rights to refunds and receive a grade of F for courses dropped unofficially.

Part-time students (except in summer) officially withdrawing from graduate courses prior to the fifteenth calendar day of the official beginning of classes will be refunded a \$10.00 administrative cost. No fees will be refunded.

GRADUATE COURSES

Courses at the 500 level are available for graduate credit only. Undergraduates are not permitted to enroll in 500 level courses. Courses at the 400 level appearing in the list which follows may be taken either for graduate credit or for advanced undergraduate credit. Graduate students enrolled in such courses are expected to do graduate level work. "The work of graduate students registered in a 400-level course, to which undergraduates are also admitted, should be superior to that of the undergraduates. It is the responsibility of the individual instructor to define precisely the quality and/or quantity of work that he expects from the members of the class.

It follows that the instructor may reasonably anticipate work of the highest level of competency from those graduate students enrolled in a 500-level course."

COURSES AVAILABLE FOR GRADUATE CREDIT

- BIOLOGY 423** Electron Microscopy I, Techniques
- BIOLOGY 435** Cytology
- BIOLOGY 501** Modern Concepts in Biology
- BIOLOGY 502** Biology & Environment
- BIOLOGY 510** Contemporary Cell Physiology

BUSINESS ADMINISTRATION 430 Marketing Management

- ECONOMICS 401** Economic Thought
- ECONOMICS 402** Comparative Economic Systems
- ECONOMICS 451** The American Economy
- ECONOMICS 452** Problems in American Economic Life
- ECONOMICS 495** Economics of Poverty

- EDUCATION 405** The Law and Public Education
- EDUCATION 406** Philosophy in Education
- EDUCATION 407** Applied Audio-Visual Methods in Teaching
- EDUCATION 408** Children's Literature
- EDUCATION 412** Curriculum and Methods in Elementary School Physical Education
- EDUCATION 413** Teaching Social Studies in the Elementary School
- EDUCATION 417** Teaching Language Arts in the Elementary School
- EDUCATION 419** Teaching Music in the Elementary School
- EDUCATION 420** Foundations of Reading Instruction
- EDUCATION 421** The Teaching of Reading Vocabulary
- EDUCATION 422** Reading in the Secondary School

EDUCATION 425 The Language-Centered English Curriculum
EDUCATION 427 Reading Disabilities
EDUCATION 429 Teaching Music in the Secondary School
EDUCATION 432 Measurement and Evaluation
EDUCATION 435 Guidance
EDUCATION 436 Vocations: Development and Appraisal
EDUCATION 446 Introduction to Early Childhood Education
EDUCATION 447 Experiences and Materials for Early Childhood
EDUCATION 448 Problems of Early Childhood Education
EDUCATION 450 Social Studies in Early Childhood Education
EDUCATION 451 Mathematics in Early Childhood Education
EDUCATION 452 Science in Early Childhood Education
EDUCATION 453 Communication Arts in Early Childhood Education
EDUCATION 460 Methods and Curriculum for Teaching the Mentally Retarded
EDUCATION 461 Seminar: Teaching the Mentally Retarded
EDUCATION 464 Teaching Mathematics to the Mentally Retarded
EDUCATION 500 Historical and Social Foundations
EDUCATION 502 Introduction to Research
EDUCATION 505 The Law and Professional Negotiations
EDUCATION 506 Seminar in the Teaching of Mathematics
EDUCATION 508 Seminar Research in Human Development
EDUCATION 510 Seminar: Recent Issues in Education
EDUCATION 512 Problems of Teaching Social Studies
EDUCATION 513 Seminar in the Teaching of Science
EDUCATION 514 Seminar in Curriculum Construction
EDUCATION 516 Public School Administration
EDUCATION 517 Public School Supervision
EDUCATION 520 Reading Diagnosis and Correction
EDUCATION 530 Directed Research
EDUCATION 535 The Role of the Supervising Teacher
EDUCATION 540 Counseling: Theory and Practice
EDUCATION 541 Guidance Techniques in Elementary School
EDUCATION 542 Guidance Techniques in Secondary School
EDUCATION 543 Supervised Practicum in Guidance
EDUCATION 598 Intergroup Relations in the School

ENGLISH 401 English Drama
ENGLISH 402 Modern Drama
ENGLISH 404 Introduction to Folklore
ENGLISH 405 Shakespeare
ENGLISH 406 The American Novel
ENGLISH 407 The Modern Novel
ENGLISH 408 Modern Poetry
ENGLISH 409 Literary Criticism
ENGLISH 415 Advanced Composition
ENGLISH 422 A Survey of Modern Grammars
ENGLISH 423 Language and Culture
ENGLISH 432 Chaucer and Middle English Literature

ENGLISH 434 Renaissance Literature
ENGLISH 436 Eighteenth Century Literature
ENGLISH 438 Romantic Literature
ENGLISH 440 Victorian Literature
ENGLISH 450 Philosophical Concepts in Literature
ENGLISH 500 Seminar: Major American Writers of the Nineteenth Century
ENGLISH 501 Seminar: Major American Writers of the Twentieth Century
ENGLISH 502 Seminar in English Literature I
ENGLISH 503 Seminar in English Literature II
ENGLISH 504 Seminar in English Literature III
ENGLISH 508 Contemporary Literature
ENGLISH 530 Directed Research

FRENCH 440 French Culture and Civilization of Contemporary France

GEOGRAPHY 400 Geography of Russia
GEOGRAPHY 401 Regional Geography of Africa
GEOGRAPHY 402 Regional Geography of the Near East
GEOGRAPHY 411 Principles of Geomorphology
GEOGRAPHY 413 Principles of Climatology
GEOGRAPHY 415 Selected Problems
GEOGRAPHY 500 Geographical Influences in American History
GEOGRAPHY 502 Seminar: Anglo-America
GEOGRAPHY 503 Regional and Historical Geography of Europe
GEOGRAPHY 504 Seminar: Physical Geography
GEOGRAPHY 530 Directed Research

HEALTH 401 Community Health (MW)

HISTORY 401 American Diplomacy
HISTORY 405 The United States in The Twentieth Century I
HISTORY 406 The United States in The Twentieth Century II
HISTORY 407 The Westward Movement
HISTORY 409 Recent Trends and Development in Latin America
HISTORY 411 Problems in Latin American History
HISTORY 412, 413 Social and Intellectual History of the United States
HISTORY 417 History of Science and Technology
HISTORY 421 Europe in the Twentieth Century World
HISTORY 423 Russia: Rise to Imperial Power
HISTORY 424 Twentieth Century Russia: Repression, Revolution and Consolidation
HISTORY 426 History of Southern Asia
HISTORY 430 Readings in History
HISTORY 437 History of European Ideas
HISTORY 440 Minority Groups in United States History
HISTORY 450 Selected Problems in European Thought and Culture 1700-1840

HISTORY 500 Major Forces in World Civilizations (Formerly Social Science 500)
HISTORY 502 Seminar: Colonial and Revolutionary America
HISTORY 504 Seminar in European History
HISTORY 505 Seminar in Maryland History
HISTORY 506 Seminar in Twentieth Century America
HISTORY 508 Seminar in American Diplomacy
HISTORY 510 Seminar in Latin American History
HISTORY 530 Directed Research
HISTORY 531 Thesis

MATHEMATICS 402 Theory of Numbers
MATHEMATICS 406 Geometric Structures
MATHEMATICS 407 Noneuclidean Geometry
MATHEMATICS 413 Probability
MATHEMATICS 421 Introduction to Mathematical Logic
MATHEMATICS 431 Point Set Topology
MATHEMATICS 441 Abstract Algebra
MATHEMATICS 451 Analysis I
MATHEMATICS 452 Analysis II
MATHEMATICS 461 Differential Equations
MATHEMATICS 465 Mathematical Models and Applications
MATHEMATICS 490 Individual Study
MATHEMATICS 500 Foundations of Number Theory
MATHEMATICS 501 Foundations of Algebra
MATHEMATICS 502 Foundations of Geometry
MATHEMATICS 506 Selected Topics
MATHEMATICS 507 Seminar: Alegbra
MATHEMATICS 508 Transformation Geometry
MATHEMATICS 530 Directed Research

MUSIC 404 Music for the Theatre
MUSIC 405 Music of the Baroque Period
MUSIC 406 Music of the Classical Period
MUSIC 407 Music of the Romantic Period
MUSIC 408 Modern Music
MUSIC 411 Applied Music I
MUSIC 412 Applied Music II
MUSIC 416 American Music
MUSIC 429 Music Concepts for Early Childhood
MUSIC 430 Music Concepts for Elementary School
MUSIC 500 Twentieth Century Music

PHILOSOPHY 400 Philosophical Images of Man
PHILOSOPHY 401 Philosophy of Religion
PHILOSOPHY 402 God in Modern and Contemporary Philosophy
PHILOSOPHY 403 Existentialism
PHILOSOPHY 406 Philosophy of Science
PHILOSOPHY 407 Theory of Knowledge
PHILOSOPHY 450 Philosophical Concepts in Literature

PHYSICAL EDUCATION 406 Administration and Organization (MW)
PHYSICAL EDUCATION 408 Movement Education (MW)
PHYSICAL EDUCATION 431 Tests and Measurements (MW)
PHYSICAL EDUCATION 450 Kinesiology (MW)
PHYSICAL EDUCATION 451 Psycho-Social Aspects of Physical Education (MW)
PHYSICAL EDUCATION 452 Applied Motor Learning (MW)
PHYSICAL EDUCATION 460 Dance Workshop (MW)

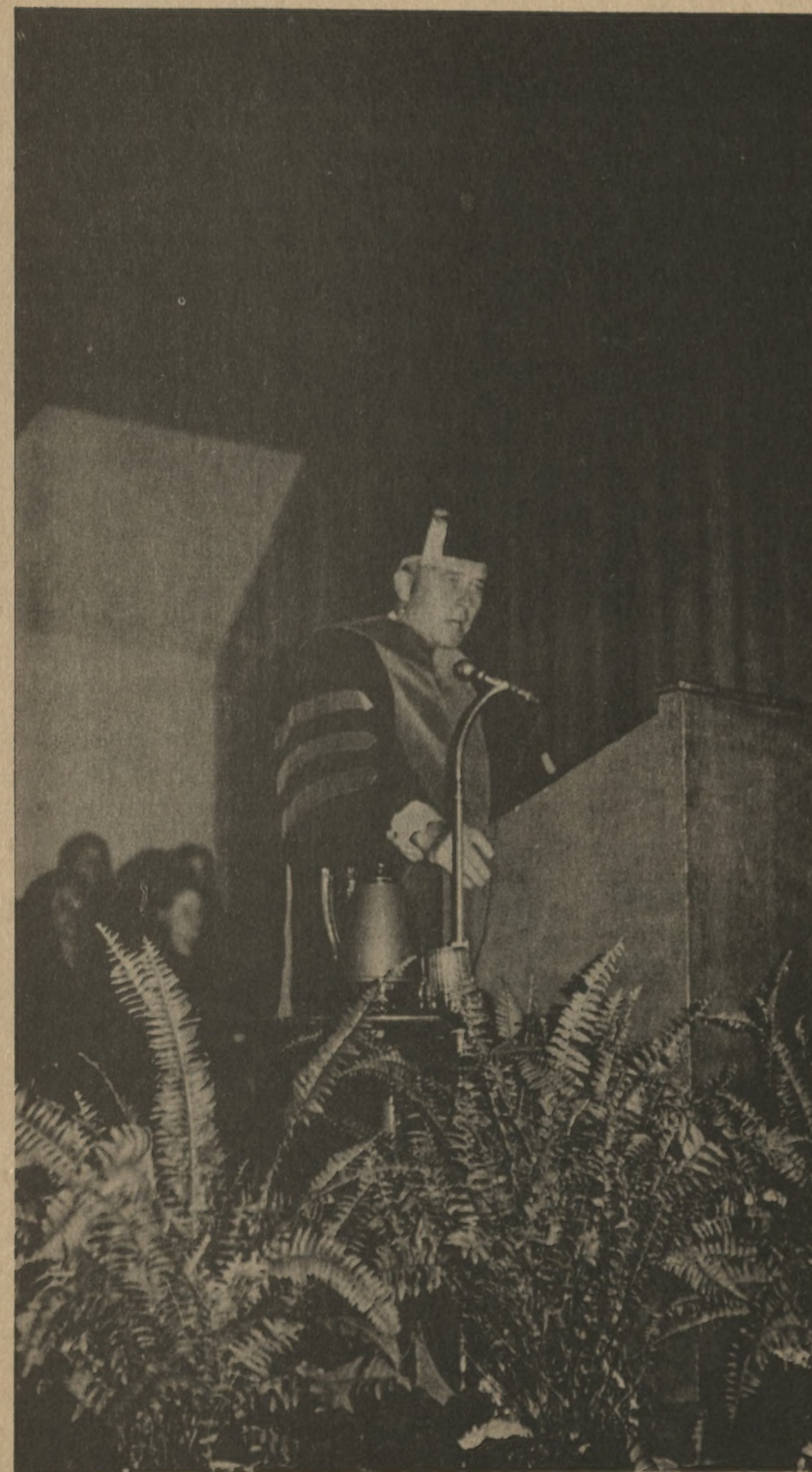
POLITICAL SCIENCE 401 Political Theory
POLITICAL SCIENCE 410 International Relations
POLITICAL SCIENCE 411 International Law
POLITICAL SCIENCE 412 Government and Politics of Latin America
POLITICAL SCIENCE 420 International Organization
POLITICAL SCIENCE 430 Legislative Process in the United States
POLITICAL SCIENCE 500 Problems of World Politics

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PSYCHOLOGY 460 Introduction to Clinical Psychology
PSYCHOLOGY 465 Principles and Techniques of Group Therapy
PSYCHOLOGY 468 The Psychology of Mental Retardation
PSYCHOLOGY 490 Individual Directed Study
PSYCHOLOGY 501 A Seminar in the Psychology of the Mentally Retarded
PSYCHOLOGY 502 Intelligence Testing and Individual Analysis
PSYCHOLOGY 503 Behavioral Problems in Children and Youth
PSYCHOLOGY 504 Mental Hygiene
PSYCHOLOGY 505 Personality Assessment
PSYCHOLOGY 507 Psychotherapy and Counseling
PSYCHOLOGY 510 Projective Techniques
PSYCHOLOGY 530 Directed Research

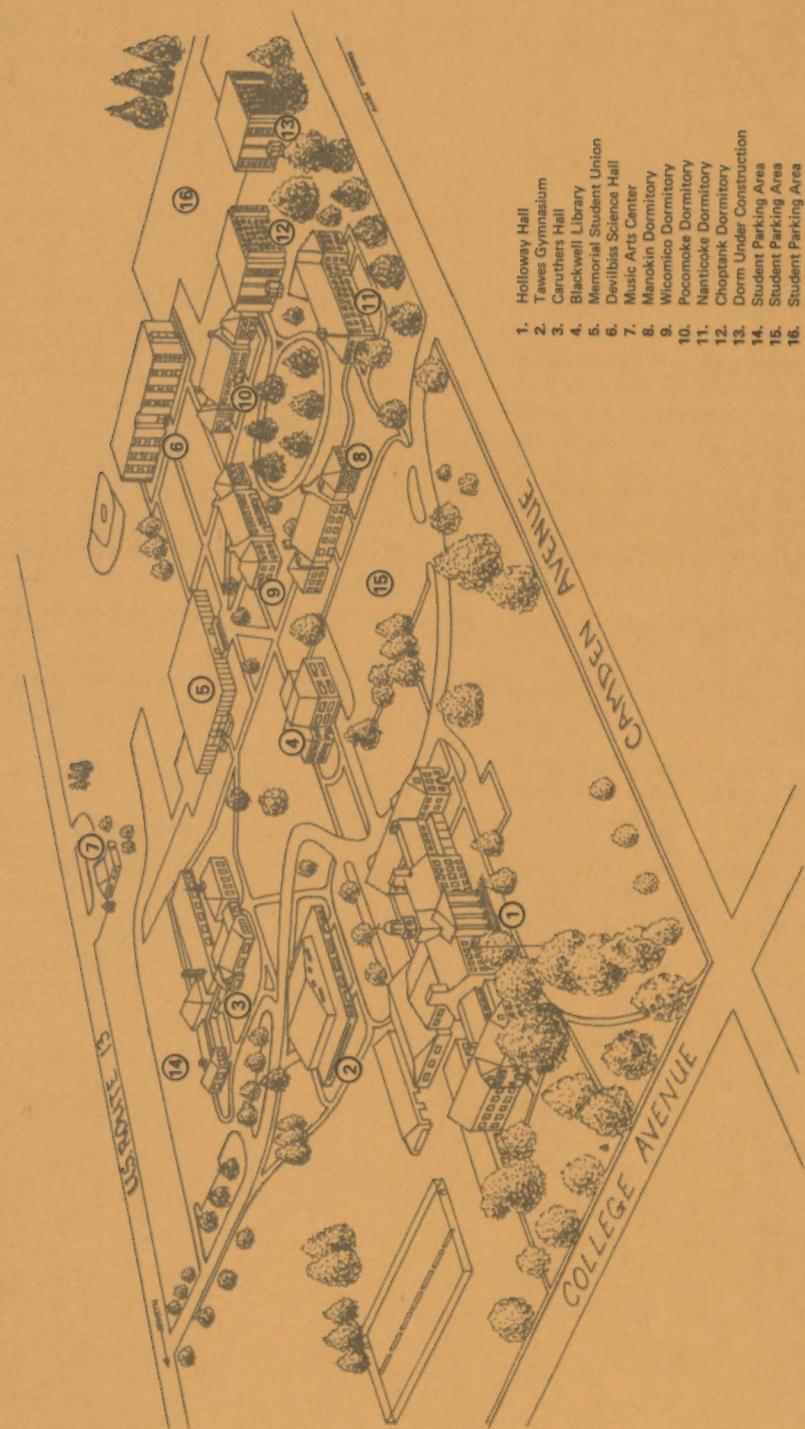
SCIENCE 400 Special Topics in Physical Science
SCIENCE 500 The Role of Science in Modern Civilization
SCIENCE 503 Advanced Physical Science I
SCIENCE 504 Advanced Physical Science II
SCIENCE 530 Directed Research

SOCIAL SCIENCE 400 Current Problems

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SOCIOLOGY 412 Development of Social Thought
SOCIOLOGY 413 The Sociology of Small Groups
SOCIOLOGY 414 Community Organization
SOCIOLOGY 418 Analysis of Small Group Participation
SOCIOLOGY 471 Social Work Methods I
SOCIOLOGY 473 Field Instruction in Social Work I
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SOCIOLOGY 511 Social Planning
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SPANISH 413 Spanish Literature of the Golden Age II-
 Poetry and Prose
SPANISH 414 Don Quixote
SPANISH 415 Nineteenth Century Spanish Literature I -
 Romanticism
SPANISH 417 Nineteenth Century Spanish-American Literature
SPANISH 418 Contemporary Spanish and Latin American Novel
SPANISH 419 Contemporary Spanish and Latin American Drama
SPANISH 420 The Essay
- SPEECH 403** Creative Dramatics in Elementary Education
SPEECH 404 Problems in Educational Theatre
SPEECH 410 Speech Correction and the Classroom Teacher
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